The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

2015-16

1. Details of the Institution

1.1 Name of the Institution

Shri Gosar Hansraj Gosrani Commerce & Shri Dharamshi Devraj Nagda BBA College

1.2 Address Line 1

Shah BhagwanjiKacharabhai Education complex

Address Line 2

Ahead of Oshwal Circle,Nr.Gokulnagar,Indira Marg

City/Town

Jamnagar

State

Gujarat

Pin Code

361004

Institution e-mail address

Info.ghgbcom@oshwaleducationtrust.org
Info.ddnbba@oshwaleducationtrust.org

Contact Nos.

02882563885/86

Name of the Head of the Institution:

Snehal Kotak Palan

Tel. No. with STD Code:

0288-3291156

Mobile:

9998001596

Name of the IQAC Co-ordinator:

Sandra Moss

Mobile:

09426901890

IQAC e-mail address:

iqac@oshwaleducationtrust.org

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

GJCOGN12849

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

ghgddn.oshwaleducationtrust.org

Web-link of the AQAR:

Ghgddn.oshwaleducationtrust.org/pdf/AQAR2011-12.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	71.10	17.10.2006	05 years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   08/01/2007.

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i.	AQAR	2007-08	19.02.2009
ii.	AQAR	2008-09	30.11.2009
iii.	AQAR	2009-10	21.12.2012
iv.	AQAR	2010-11	18.04.2013
v.	AQAR	2011-12	03.05.2013
vi.	AQAR	2012-13	05.08.2015
vii.	AQAR	2013-14	19.8.2015
viii.	AQAR	2014-15	23.7 .2016

1.9 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes ✓ No ☐

Constituent College   Yes ☐ No ☐

Autonomous college of UGC   Yes ☐ No ☐

Regulatory Agency approved Institution   Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ✓ Men ☐ Women ☐

                      Urban ✓ Rural ☐ Tribal ☐

Financial Status   Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

                      Grant-in-aid + Self Financing ☐ Totally Self-financing ✓

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ✓ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ✓

Others   (Specify)   .

1.11 Name of the Affiliating University *(for the Colleges)*

Saurashtra university

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other *(Specify)*

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers   04

2.2 No. of Administrative/Technical staff   04

2.3 No. of students   02

2.4 No. of Management representatives   02

2.5 No. of Alumni   02

2. 6 No. of any other stakeholder and
    community representatives   02

2.7 No. of Employers/ Industrialists   02

2.8 No. of other External Experts   02

2.9 Total No. of members   20

2.10 No. of IQAC meetings held   02

2.11 No. of meetings with various stakeholders: No.   02   Faculty   02

Non-Teaching Staff Students | 02 | Alumni | 02 | Others | 02 |

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   No [✓]

If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [   ]   International [   ]   National [   ]   State [   ]   Institution Level [   ]

(ii) Themes   [   ]

2.14 Significant Activities and contributions made by IQAC

- Enhanced liaison with the parents.
- Improving the punctuality among the students.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• To publish an e journal • To sign MOU's	• Published e journal –INQUEST • Signed MOU's with one company.

Attach the Academic Calendar of the year as Annexure. (refer annexure i)

2.15 Whether the AQAR was placed in statutory body   Yes [✓]   No [   ]

Management [   ]   Syndicate [   ]   Any other body [   ]

Provide the details of the action taken

[   ]

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				01
Others				
Total	02	-	-	01

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✔
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni ✔ Parents ✔ Employers ✔ Students ✔
(On all aspects)

Mode of feedback   :   Online ✔ Manual ✔ Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure (Ref.   Annexure i)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent

faculty

Total	Asst. Professors	Associate Professors	Professors	Others
36	12	05		19

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
						04		04	

2.4 No. of Guest and Visiting faculty and Temporary faculty

11

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers	02	09	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Power point presentation
- Discussion
- Role plays

2.7 Total No. of actual teaching days
    during this academic year

188

2.8 Examination/ Evaluation Reforms initiated by
    the Institution (for example: Open Book Examination, Bar Coding,
    Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
    restructuring/revision/syllabus development
    as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students   45.75%

2.11 Course/Programme wise

  distribution of pass percentage :

Class	Total No.of Students	Total Student Appear	First Class & Distriction/SGPA 6+	Second Class / SGPA 5-6	Pass Class/ SGPA 4-5	Fail-ATKT / SGPA -4	RESULT (%)
BCOM SEM-1	266	266	55	107	0	104	60.9
BCOM SEM-2							PENDING
BCOM SEM-3	223	223	99	64	0	60	72.65
BCOM SEM-4	210	210	122	56	0	32	84.76
BCOM SEM-5	250	250	180	44	0	29	88.40
BCOM SEM-6	246	246	132	52	0	4	74.80
BBA SEM-1	135	135	54	54	0	27	80
BBA SEM-2							PENDING
BBA SEM-3	132	132	50	46	5	31	76.52
BBA SEM-4	126	126	56	40	0	29	76.19
BBA SEM-5	108	108	78	16	0	14	91.38
BBA SEM-6	106	106	73	19	2	12	88.68

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14			
Technical Staff	04			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Preparation for e-journal.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range ☐   Average ☐   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. [ ]   Chapters in Edited Books [01]

ii) Without ISBN No. [ ]

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy [ ]

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons [01]

3.13 No. of collaborations   International [ ]   National [ ]   Any other [01]

3.14 No. of linkages created during this year [-]

3.15 Total budget for research for current year in lakhs :

From Funding agency [-]   From Management of University/College [ ]

Total [7700=]

(Rs. 7700/=disbursed by the trust to meet the expenses)

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF ☐   SRF ☐   Project Fellows ☐   Any other ☐

3.21 No. of students Participated in NSS events:

University level ☐   State level ☐

National level ☐   International level ☐

3.22 No. of students participated in NCC events:

University level ☐   State level ☐

National level 04   International level ☐

3.23 No. of Awards won in NSS:

University level ☐   State level ☐

National level ☐   International level ☐

3.24 No. of Awards won in NCC:

University level ☐   State level ☐

National level ☐   International level ☐

3.25 No. of Extension activities organized

University forum ☐   College forum ✓

NCC 03   NSS 05   Any other 04

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Flash Mob- performed in the heart of the city to create awareness on Swacch Bharat ,Eve teasing ,corruption and blind faith

- Donated health kit to students of chapa Baeraja

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 acres		self	10 acres
Class rooms	28			28
Laboratories	05			05
Seminar Halls	01			01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

| Use of SOUL INFLIBNET |
| Webmail |

4.3   Library services:

	Existing 2014-15		Newly added2015-16		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15	5105	6	480	21	5585
Reference Books	3526	442338	520	75200	4046	517538
e-Books	4	284062	1	68000	5	352062
Journals	190	170147	30	36560	220	206707
e-Journals	4	284062	1	150000	5	434062
Digital Database	08	8734	08	9692	16	18424
CD & Video	452					
Others (specify)	298	105126	47	17532	345	122658

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	336	05	40mbps	05 LABS	318	02		Ado-06, Lib-04, S.S- 01, S.R- 05
Added	60	0	2mbps		60	0		Ado-01, S.S. 01. , S.R.- 3, R.- 18
Total	396	05	42mbps	05	378	02		39

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Add on course for students in Tally.

4.6   Amount spent on maintenance in lakhs :

i) ICT   30248

ii) Campus Infrastructure and facilities   1889583

iii) Equipments   72264

iv) Others   297435

                              Total: 2289530

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Strengthened the alumni.
- Conducted a mega meet for alumni
- Framed constitution and Logo.

5.2 Efforts made by the institution for tracking the progression

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1127	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

No	%

Women

No	%

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
925	18	08	213	----	1164	881	22	06	218		1127

Demand ratio   1.7:1   Dropout % 5.41

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Seminar on how to crack the Bank exam.

No. of students beneficiaries

180

5.5 No. of students qualified in these examinations

NET [ ]   SET/SLET [ ]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others [125]

5.6 Details of student counselling and career guidance

> - Student Development Programme .
> - Seminar on Import Export
> - Motivational Seminar
> - Personal Interview

No. of students benefitted [155]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04			04

5.8 Details of gender sensitization programmes

> - Flash mob in the central part of the city to depict eve teasing

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [16]   National level [9]   International level [ ]

No. of students participated in cultural events

State/ University level [30]   National level [ ]   International level [ ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level [16]   National level [ ]   International level [ ]

Cultural: State/ University level [ ]   National level [ ]   International level [ ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	19	169980
Financial support from government	34	127584
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ University level [   ]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students   [12]

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision**
>
> To shape versatile individuals with the right balance of wisdom, social responsibility and moral values.
>
> **Mission**
>
> Our mission is to foster holistic development of our students, where learning is an amalgamation of academics, nurturing of talents, strengthening of personal values and extending learning beyond classrooms.
>
> Our endeavour is to champion the cause to build healthy, erudite and responsible citizens who can meet the challenges of this dynamic world.
>
> We strive for continual evaluation, technological enhancement, innovative teaching and learning skills and empowerment of students.

6.2 Does the Institution has a management Information System

- College website
- Short messaging service
- Facebook
- Notice boards

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Through regular meetings Academic activity is planned.
- Subjects are allotted to each faculty.
- Lesson plan is prepared and uploaded on the Task management system.

6.3.2 Teaching and Learning

- New teaching methods are devised based on the need and the subject.
- The institution provides necessary resources.

6.3.3 Examination and Evaluation

- For the Internal marks of 30 –Assignments, presentations and Online MCQ is taken.
- Class tests.

6.3.4 Research and Development

- Started the work to publish an e journal

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ICT facility is used to keep in touch with the Alumni.
- Various ways are devised to enhance the use

6.3.6   Human Resource Management

- Feedback on faculty helps to improve in weaker areas and to intensify the strengths.
- Peer Review is another exercise in improvement.

6.3.7   Faculty and Staff recruitment

- Through advertisements
- Conduct demo lectures
- Get feedback from the students

6.3.8   Industry Interaction / Collaboration

- Signed MOU's with one organizations:

6.3.9   Admission of Students

- For meritorious students spot admission.
- Others after counselling
- Scholarships to meritorious students.

6.4 Welfare schemes for

Teaching	
Non teaching	Free transport facility
Students	

6.5 Total corpus fund generated

6178200

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AAA-G		
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No

For PG Programmes   Yes   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Ours is a self-financed college affiliated to the Saurashtra University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> Autonomy:
> - In conducting and Evaluating Internal Exams.
> - In organising industrial visits and preparing project reports.

6.11 Activities and support from the Alumni Association

> - Industrial training to students in industries headed by Alumni
> - Making their Alma Mater their career builder by joining as faculty of the college.

6.12 Activities and support from the Parent – Teacher Association

> - Regular updates to parents about wards attendance.
> - Orientation for parents
> - Personal counselling if need arises.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

> - Reduce the use of paper.
> - Every year tree plantation programmes in the city
> - Campus cleaning by the students.
> - Discourage the use of plastic bags.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> - Peer Review and Feedback by the students on Faculty was a feed- forward and has brought about a positive change.
> - Performance based appraisal has also had a positive impact.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

> - All activities planned are nearly executed.
> - Whatever is decided in the staff meetings in the beginning of the year is followed.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> (Ref. Annexure ii)

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> - Tree plantation in and near by places.
> - Using recycled water for gardening.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Given in annexure iii

8. <u>Plans of institution for next year</u>

> To start a professional course.
> To start M.Com.
> To start Company Secretary Course.

Name _Mrs Sandra Moss   *Name Mrs Snehal Kotak Palan*

_____   _____
Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*
_____***_____

Academic Planner

ACADEMIC PLANNER 2014-15	
Month	**Activities**
June	College Reopens, Parents' Meet, Induction Programme
July	All Club Activities Begin Students' Counselling
August	Submission of Assignments (Internal Evaluation) Presentations (Internal Evaluation)
September	MCQ Test (Internal Evaluation) Declaration of Results of Internal Evaluation Performance Appraisal of Faculties by the Students Submission of Project Reports (B.B.A. Sem V)
October	Preliminary Examinations Declaration of Results of Preliminary Examinations University Examinations Viva Voce
November	Diwali Vacations Begins
December	College Reopens University Examinations
January	Industrial Visit by the Students of B.B.A. Sem II
February	Submission of Assignment (Internal Evaluation) Presentations (Internal Evaluations)
March	MCQ Test (Internal Evaluations) Performance Appraisal of Faculties by the Students Declaration of Results of Internal Evaluation Submission of Project Reports (B.B.A. Sem II, IV & VI) Preliminary Examnations Declaration of Results of Preliminary Examnations Viva Voce FDP University Examinations
April	University Examinations
May	Summer Vacation

CLUB PLANNER 2015-16

Clubs / Month	Arts & Cultural Club (Kala Kaushalaya - Natya Dhara)	Economic Association (Sarjanatmak Abhivyakti)	Funderstanding Eduteria (Gyana Dhara)	ECGC (Udisha)	SSC	Nature & Adventure Club
June						
July	Traditional Day	Quiz (TS)	Flash Mob	Seminar on Bank exam	Blood donation	Visit to Narar - wild life sanctuary
Aug	Making Drawing & Painting(TS) Poster Making Cartooning Collage Creative Art Handicraft Clay Modeling Photography Rangoli Rakhi Making Classical Dance	Business Baazigar (TS)	Diction (Elocution)(TS)	IIM & NIrma visit	Visit to underprivileged society	Tree Plantation
Sep	Solo dance (TS)		Innovertex	business week Investothon (TS)		Nature Day
Oct	Navratri					
Nov						
Dec			Show case your personality (TS)		Christmas celebration	
Jan	Mehendi, salad Chat, sandwich making or any other.	Management Day	Pantomime	Auction House (TS)	Awareness seminar	Trekking
Feb		Tol Mol Ke bol		Satte pe Satta		Visit to Khijad bird Sanctuar
March						

TS : Talent Scan Competitions. (These competitions are not only for club members but open to all the students, five winners are declared in each of the TS competition and points awarded to the winners as, 5-points for the first in every competitio 4- points for second and so on. points are added at the end of the year and the highest scorer is awarded the 'Super Talent Award'.)

CLUB PLANNER 2015-16

Clubs Month	Music Club (Geet Sangeet - Nritya Dhara)	Archives Club	Computer Club	Sports Club (Vyayam - Yog - Khel Kud Dhara)	NSS
June					"Addi-c-tion" Campaign against addiction. -Donate blood -gift life
July	Sur Tal competition	Book Exhibition	basic knowledge of Hardware & software. -Knowledge of office 2007	Carrom Chess	Lets lend a hand to the differently challenged. -Workshop on self defence.
Aug	Antakshari (TS)	Treasure Hunt	How to remove viruses. How to create effective PPT.	Badminton Volley ball	Give and get-environment, Tree plantation. Motherland moment -Patriotic song competition
Sep	Masti ke Geet shala	Treasure Hunt Book game	IT Quiz. (TS) Drafting an application and CV. (TS)	Basketball handball	save-A workshop on disaster Management Thanksgiving -Acknowledgeing unsung heroes
Oct		Book review	Workshop on basic knowledge of websiteand how it works. -Sharing IT knowledge with students.	Cricket Football	Towards hygienity – Cleanliness is next to Godliness. • Stay fit stay healthy - Health Awareness programme
Nov		Daily drama Quiz	Best use of Google. -Workshop on Photoshop &correl draw.		
Dec		Magazine review (TS)	Workshop on Networking. -How to install software.	OET Tennis Ball Cricket Tournament	Stay fit stay healthy - Health Awareness programme. -Let's realize - Visit to slum area.
Jan	Echoes 2016	Educational tour	workshop on tricks & tips of computer. -Workshop on shortcut keys.	Annual Sports	• Celebrating National Youth Day - Essay / Rangoli / Drawing competitions. (January) • Autumn Camp.
Feb	Musical tambola	Library week Quiz (current affairs.(TS))	How to create webpage. Workshop for faculty.		Spread happiness - Visit to orphanage homes
March					

TS : Talent Scan Competitions. (These competitions are not only for club members but open to all the students, five winners are declared in each of the TS competition and points awarded to the winners as, 5-points for the first in every competition, 4- points for second and so on. points are added at the end of the year and the highest scorer is awarded the 'Super Talent Award'.)

Best Practice I

1   Title of the Practice

I   Holistic Development for a competitive edge

2   Goal

To help our students fit into the competitive world with the right attributes.

3   The context

In keeping with our mission and vision, to shape versatile individuals to face the challenges of this dynamic world.

4   The Practice

The thirteen clubs of the college organised several activities to cater to each ones talents, thus giving maximum number of students to participate and evolve themselves into a better person.

5   Evidence of success

Many students who came from the vernacular after participating in group events, got rid of their stage fear.

6   Problems encountered and resources required

In the beginning it was difficult to get the participation of the students.

7   Notes

Having well-structured clubs and associations is a great boon to the students.

1   Title of the Practice

II   Student Centered Pedagogy

2   Goal

To make learning a completely involved activity.

3   The Context

The traditional method of teaching is passé. So we try to find new teaching pedagogies to make our teaching more effective and more receptive.

4   The practice

The faculty use discussions, role plays, collaborative learning, experiential learning et all.

5   Evidence of success

More students are involved in the teaching learning process and Students come up with new ideas.

6   **Problems encountered and resources required**

The most common resource required is the computer and net facility and the college provides this in plenty. Response is slow, participation restricted to a few students.

7   **Notes**

The varied teaching techniques used makes the classroom a better place.

SWOC analysis

Strengths

- High quality academic programme.
- Broad based curriculum with emphasis on skill and knowledge building.
- Excellent reputation in the academic circle of Saurashtra University.
- Excellent placement facility offered.

Weakness

- No post graduate courses.

Opportunities

- Increased opportunities to develop and establish new programmes to meet the new and growing demands of society.
- To use the expertise of faculty to tap into the corporate sector for consultancy.

Challenges

- To expand research work.
- To deal with the attitude for wanting a degree not quality education.

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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