

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2013-14

1. Details of the Institution

1.1 Name of the Institution

Shri Gosar Hansraj Gosrani Commerce & Shri Dharamshi Devraj Nagda BBA College .

1.2 Address Line 1

Shah BhagwanjiKacharabhai
Education complex

Address Line 2

Ahead of Oshwal
Circle,Nr.Gokulnagar,Indira Marg

City/Town

Jamnagar

State

Gujarat

Pin Code

361004

Institution e-mail address

Info.ghgbc.com@oshwaleducationtrust.org
Info.ddnbba@oshwaleducationtrust.org

Contact Nos.

02882563885/86

Name of the Head of the Institution:

Snehal Kotak Palan

Tel. No. with STD Code:

0288-3291156

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71.10	17.10.2006	05 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR	2007-08	19.02.2009
ii. AQAR	2008-09	30.11.2009
iii. AQAR	2009-10	21.12.2012
iv. AQAR	2010-11	18.04.2013
v. AQAR	2011-12	03.05.2013
vi. AQAR	2012-13	05.08.2015

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Saurashtra university

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="04"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="04"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="20"/>
2.10 No. of IQAC meetings held	

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others 02

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- To provide coaching in competitive exams
- To provide counsellors to students
- To start M.Com classes.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • To maintain service book • To start M.com • Maintain club planner and academic planner 	<ul style="list-style-type: none"> • Maintained • To start M.Com in 2016 • Planner is maintained and published in the prospectus.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Efforts towards computerised data Management.
- Guiding students for competitive exams
- Industry interaction through visits and preparation of project reports.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
33	21	5		7

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
						5		5	

2.4 No. of Guest and Visiting faculty and Temporary faculty

07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		4	
Presented papers	20	8	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Management games,
- Case studies
- Practical topics for assignments and presentations
- Open book class tests
- Motivational videos

2.7 Total No. of actual teaching days during this academic year

165

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Online attendance
Online MCQ
On line faculty feedback

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

45.95%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	805	50.81		28.57	2.36	18.26
BBA	389	41.65		32.65	3.60	22.11

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- New and innovative teaching –learning techniques are encouraged
- Student feedback is taken at the end of the year.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	01 STTP
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	02
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	
Others	05

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14			
Technical Staff	4			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Appreciation of faculty during Annual Day
- Encouraged to present papers and write for books.
- Reimbursement of expenses
- Duty leave
- Organise Faculty development programme

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals	07	02	
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Tree Plantation
- Vote for Earth-Cycle rally
- Disaster Management of Search & Rescue training Programme
- Thalessemia Awareness & check up camp
- Donation at Ram Roti Ashram

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 acres		self	10 acres
Class rooms	28			28
Laboratories	05			05
Seminar Halls	01			01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Use of SOUL INFLIBNET
Webmail

4.3 Library services:

2013-14

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	02	615			02	615
Reference Books	1052	100885			1052	100885
e-Books						
Journals	46	56051			46	56051
e-Journals						
Digital Database						
CD & Video	99				99	
Others (specify)	30	30083			30	30083

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	336	05	40mbps	5 labs	318	02		16
Added	60	-----	2mbps		60	0		23
Total	396	05	42mbps		378	02		39

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

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4.6 Amount spent on maintenance in lakhs :

i) ICT	286996
ii) Campus Infrastructure and facilities	906178
iii) Equipments	968756
iv) Others	---- ----
Total :	2161933

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The prospectus is given to all new students and this act as a handy tool to apprise the students about all services provided by the college.
- The college website is another arena for accessing information about the college by the students, parents and Alumni.

5.2 Efforts made by the institution for tracking the progression

- Updates on college website
- Personal contacts through phones.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1235	-	-	-

(b) No. of students outside the state

61

(c) No. of international students

-

Men	No	%	Women	No	%
	688	55.7		547	44.3

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1057	12	2	209	--	1280	975	15	04	241	----	1235

Demand ratio 1.3:1

Dropout % 6.48

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

NA

5.6 Details of student counselling and career guidance

- Seminar on how to prepare a resume
- Gateway to corporate world –Seminar
- Seminar on –Certified financial planner
- Business relation conference
- Seminar on developing presentation skills
- seminar on Personality Development

No. of students benefitted

120

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	25	01	

5.8 Details of gender sensitization programmes

- Grooming girls- Seminar organised by Ponds
- Disaster Management- Rescue Training Programme.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	6	62950.00
Financial support from government	4	6685.00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Our vision is to develop this college into an excellent centre to provide quality education in commerce and management to the students to make them mature and balanced persons who can meet the challenges of this dynamic world and play their roles in creating a better world.
Mission: Moulding minds is our mission

6.2 Does the Institution has a management Information System

Yes, Library- SOUL INFLIBNET
 ERP software
 Complaint Management system
 Feedback portal
 Webmail facility

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As ours is an institution affiliated to Saurashtra University, we follow the course structure as designed by the University.

6.3.2 Teaching and Learning

- Motivation for self learning
- Interactive learning
- Collaborative learning

6.3.3 Examination and Evaluation

- Power point multimedia presentations
- On line MCQ on indigenously prepared software
- Periodical tests

6.3.4 Research and Development

- Motivated to attend seminar and conferences.
- Granting leave and funding support for attending seminars and conferences.
- Conducting STTP

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Creation of Library blog
- Monitoring the campus through CCTV
- Efficient utilization of software as OPAC.

6.3.6 Human Resource Management

- Refurbished staffroom with separate cubicles.
- Facility to provide laptops /desktop to staff.
- Provision for leave to attend seminars and conferences.

6.3.7

- Selection based on scholastic grades.
- Through advertisements, demo lectures and feedback of students.

6.3.8 Industry Interaction / Collaboration

- Guest lectures by Industrialists.
- Organising visits by students to Industries.
- Placement opportunities through contacts with industries.

6.3.9 Admission of Students

- Raising the percentage for admission.
- Preparing Merit list
- Counselling to students along with parents.
- Organising Parents' Meet

Teaching	
Non teaching	

6.4 Welfare schemes for

Students	50% concession to students with A1 grade students.
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6.5 Total corpus fund generated

6739800/=

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KCG		
Administrative	Yes	KCG		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Ours is a self financed college affiliated to the Saurashtra University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Autonomy:

- In conducting and Evaluating Internal Exams.
- In organising industrial visits and preparing project reports.
- Guiding students in preparing project report, and in viva voce.

6.11 Activities and support from the Alumni Association

- Regular updates to parents about wards attendance.
- Orientation for parents
- Personal counselling if need arises.

6.12 Activities and support from the Parent – Teacher Association

- Industrial training to students in industries headed by Alumni
- Making their Alma Mater their career builder by joining as faculty of the college.
- Helping during exams as supervisors.
- Conducting guest lectures.
- Regular feedback
- Participation in mega events of the college

6.13 Development programmes for support staff

Spoken English Classes

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Reduce the use of paper.
- Every year tree plantation programmes in the city
- Campus cleaning by the students
- Propagation of save fuel through cycle rally.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- On line faculty feedback.
- On line student portal
- Inter college/school talent event-Talent o Fiesta
- Complaint management System.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- Proper planning for the timely completion of syllabus.
- Adherence to the Academic planner.
- Timely completion of activities as given in the prospectus.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Given in Annexure(ii)

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Cycle Rally-A Save Fuel campaign.
- Tree plantation and cleanliness drive.
- Move towards paperless environment.
- Solar powered lights installed..
- Waste water management for gardening.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Given in Annexure (iii)

8. Plans of institution for next year

Academic : To start M.Com
Infrastructure : to construct an annexure building to house the library& Gym

Name : Mrs Sandra Moss

Name : Mrs Snehal KotakPalan



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____***_____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure (ii)

Best Practice I

1 Title of the Practice Building responsible citizens who will contribute to the society

2 Goal

Keeping in mind the mission of the college, 'Moulding Minds is our Mission', the college endeavours to give the students ample opportunities to discover and enhance their talents through the various extracurricular and co curricular activities. It is our endeavour to help students become people of strong integrity.

3 The context

The college realized that students can complete the curriculum by self study or by attending coaching classes but they fall short, in building values and attitudes, team spirit and confidence in short the grooming of a good personality .It is the mission of the college to bridge this lacuna by conducting various activities and assigning responsibility.

4 The Practice

During the three years that the student spends in the college he is exposed to a host of activities ranging from literary, business, environment, social service, IT and sports. As the students participate in the various extracurricular activities he discovers his talent and develops the same thus giving him a well rounded personality when he leaves the college.

5 Evidence of success

Many of the students who seek admission in our college come from the vernacular. Language is the major problem they face, yet with a little prodding and encouragement the students begin to find their confidence and by the time they reach Sem VI they are ready for the challenges of life. The tangible results are seen in the fact that many companies like ICICI, HDFC, C S Bank and TCS have approached the college for young recruits because they know the quality of the students.

6 Problems encountered and resources required

The main problem is the initial hesitation among the students, in the first and second SEM they have an attitude of wait and watch, in the third and fourth SEM they gear up and in the IV and V SEM they are vying for the coveted trophies .A dedicated staff who comes up with innovative ideas and executes the same are our valuable resource.

7 Notes

The values that the college instills may not be very tangible but they will show up in course of time

Best practice II

1 Title of the practice

Empowering the students

2 Goal

Our goal of empowering students is well explained by this Chinese proverb, “Tell me and I’ll forget; show me and I may remember; involve me and I’ll understand.”

3 The Context

We realized the students in the age group of 18-21 want to explore themselves, they want to do and learn and by empowering students, we can engage the students and provide a more democratic learning experience and discover the most powerful resource in our classrooms.

4 The Practice

We have Eight Clubs headed by students and guided by the faculty. Organizing activities for the club ,managing students, planning and preparing and encountering several impediments helps them to learn a few lessons of life especially the art and importance of planning . Students perform each activity with some accuracy. The faculty make the tasks clear and explain what steps to take and in what order. They do it by identifying relevant resources and they do it by supporting student effort.

5 Evidence of success

Each club on an average conducts five activities and the students learn from each experience. The teachers’ Day celebration is an, ‘ all student organized event’ and they have always given the faculties a gift of surprise by their wonderful and well planned out event ,which involves money management, programme sequence, maintaining order and discipline and involving the students too. It is realized that the more choice they have the more empowered they become.

6 Problems encountered and resources required

The problems are few such as, sometimes there is less management skills but the problem becomes a good learning experience, visibly proving to the students that the fundamental of planning and organizing are not mere bookish stuff but lessons of life.

Faculties who can motivate students into doing a particular task and a group of students are the greatest resource required.

7 Notes

When students are empowered they learn more and they learn better. They feel they are capable of doing a particular task

SWOT Analysis

Strength:

- Faculties are members on the board of studies.
- Indigenously prepared software for MCQ test.
- Placement offers from TATA consultancy services, HDFC, ICICI, SWAN food Ltd and Brass parts industries.
- Appointment of Class counsellors.
- On line attendance marking system.
- Decentralisation of activities through clubs and cells.
- A clean, green, wide, and open campus.

Weakness:

- Underutilised space and infrastructure.
- A separate sports structure with facilities for indoor sports, (now within the college building).

Opportunities:

- To start coaching for competitive exams.
- To organise more seminars and conferences both for the staff and the students.

Threats/Challenges:

- To get research scholars to address the faculties.
- To maximise use of the space and resources.

Annexure IV**Feedback Analysis**

FEEDBACK - Consolidated year 2013-14											
Attribute Detail	SANDRA MOSS	USHA PANCHOLI	AMISHA RANA	THOONKUZHIYIL MATHEW	SANJAY DATTANI	CHINTAN VORA	KHUSHBOO MALDE	SHILPA BHATT	NISHA PUNJANI	AQSA KHATRI	GAURAV MEHTA
Communication Skills (In terms of articulation and comprehensibility)	8.8	7.7	7.9	6.88	8.3	7.4	6.7	7.6	7.3	8.7	8.3
Interest generated by the teacher on the subject	8.4	7.4	7.9	6.81	8.4	7.3	6.7	7.6	7	8.7	8.2
Knowledge base of the teacher (as perceived by you)	8.6	8	8.1	7.36	8.4	7.5	7	7.9	7.2	8.8	8.3
Sincerity / Commitment of the teacher	8.5	7.8	8.1	7.32	8.3	7.4	6.9	7.6	6.9	8.6	8.1
Punctuality of the teacher	8.2	7.5	8.1	7.56	8.3	7.3	6.7	7.7	6.8	8.5	8
Power to control the class	8.4	6.5	7.4	6.52	8.4	7.5	7.4	7.8	7.7	8.6	7.9
Ability to integrate course material with environment/other courses	8.4	7.3	7.8	6.89	8.2	7.3	6.7	7.5	6.9	8.4	8
Ability to relate theory into application skills	8.3	7.4	7.8	6.97	8.2	7.3	6.6	7.5	6.8	8.5	8
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	8.4	7.6	7.9	7.02	8.3	7.3	6.5	7.5	6.6	8.5	7.9
Ability to design quizzes / examinations / assignments / projects to test understanding of the course	8.2	7.3	7.7	6.8	8	6.9	6.2	7.2	6.9	8.4	8.1
Provisions of sufficient timely feedback	8.3	7.4	7.9	6.84	8.2	7.2	6.4	7.6	6.8	8.5	8
Overall rating	8.5	7.8	8	7.42	8.4	7.5	6.7	7.9	7.1	8.7	8.3
TOTAL in %	84	75	79	70.3	83	73	67	76	70	86	81

Attribute Detail	VIJAY PARMAR	SNEHA SUMARIA	JAYESH GORI	KRUPA TRIVEDI	SANJEET TIWARI	JIGNA VYAS	NISHANT BAROT	GUNJAN SHUKLA	POORVEE MALDE	MITAL RAITHATHA	NIVYA VISARIYA	UMANGI SHAH
Communication Skills (In terms of articulation and comprehensibility)	6	8.1	7.9	7	6	6.7	9.1	6.6	7.9	7.5	7.4	7.5
Interest generated by the teacher on the subject	6	7.9	8	7	6	6.8	9.1	6.4	7.9	7.2	7.4	7.4
Knowledge base of the teacher (as perceived by you)	6.3	8.3	8.3	7.2	5.9	6.9	9.2	6.6	8.1	7.6	7.5	7.3
Sincerity / Commitment of the teacher	6	7.9	7.8	7	5.8	6.9	9.2	6.5	7.9	7.4	7.5	7.4
Punctuality of the teacher	6	7.9	7.8	6.9	6	6.9	9.1	6.8	8.1	7.6	7.7	7.3
Power to control the class	6.5	8.4	7.7	7.4	6.1	6.6	9.2	6.4	8	7.6	7	6.7
Ability to integrate course material with environment/other courses	5.9	7.8	7.8	6.9	5.6	6.7	9.2	6.5	7.9	7.4	7.3	7
Ability to relate theory into application skills	5.9	7.8	7.9	7	5.6	6.7	9.2	6.5	7.8	7.3	7.3	7.2
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	5.9	7.7	7.8	6.8	5.7	6.9	9.1	6.6	7.8	7.3	7.4	7.2
Ability to design quizzes / examinations / assignments / projects to test understanding of the course	6	7.6	7.7	6.9	5.5	7.3	9.1	6.3	7.8	7.3	7.2	7.1
Provisions of sufficient timely feedback	5.9	7.6	8	6.8	5.7	6.7	9.2	6.4	7.8	7.1	7.5	7.2
Overall rating	6	8.1	8.2	7.3	6.1	7.1	9.3	6.8	8	7.6	7.7	7.5
TOTAL in %	60	79	79	70	58	69	92	65	79	74	74	72