The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)* | 2012-13

1. Details of the Institution

1.1 Name of the Institution | Shri Gosar Hansraj Gosrani Commerce & Shri Dharamshi Devraj Nagda BBA College .

1.2 Address Line 1 | Shah Bhagwanji Kacharabhai Education complex

Address Line 2 | Ahead of Oshwal Circle,Nr.Gokul nagar,Indira Marg.

City/Town | Jamnagar

State | Gujarat

Pin Code | 361004

Institution e-mail address | Info.ghgbcom@oshwaleducationtrust.org

Info.ddnbba@oshwaleducationtrust.org

Contact Nos. | 02882563885/86

Name of the Head of the Institution: | Snehal Kotak Palan

Tel. No. with STD Code: | 0288-3291156

Mobile: 9998001596

Name of the IQAC Co-ordinator: Sandra Moss

Mobile: 9426901890

IQAC e-mail address: iqac@oshwaleducationtrust.org

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   GJCOGN12849

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.ghgddnoshwaleducationtrust.org

Web-link of the AQAR: ghgddn.oshwaleducationtrust.org/pdf/AQAR2011-12.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	71.10	17.10.2006	05 years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   08.01.2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

i.	AQAR	2007-08	19.02.2009
ii.	AQAR	2008-09	30.11.2009
iii.	AQAR	2009-10	21.12.2012
iv.	AQAR	2010-11	18.04.2013

1.9 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes ✓ No ☐

Constituent College   Yes ☐ No ✓

Autonomous college of UGC   Yes ☐ No ✓

Regulatory Agency approved Institution   Yes ☐ No ✓

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ✓   Men ☐   Women ☐

                       Urban ✓   Rural ☐ Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☐   UGC 12B ☐

                Grant-in-aid + Self Financing ☐ Totally Self-financing ✓

1.10 Type of Faculty/Programme

Arts ☐   Science ☐ Commerce ✓ Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ✓

Others   (Specify)   [.]

1.11 Name of the Affiliating University *(for the Colleges)*   Saurashtra University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

04

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2. 6 No. of any other stakeholder and

   community representatives

02

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

02

2.9 Total No. of members

20

2.10 No. of IQAC meetings held   02

2.11 No. of meetings with various stakeholders: No. `02`   Faculty `02`

Non-Teaching Staff Students `02`   Alumni `02`   Others `02`

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

If yes, mention the amount `–`

2.13 Seminars and Conferences (only quality related)

 (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. `1`   International ☐   National ☐   State ☐   Institution Level ☑

 (ii) Themes   Faculty Development

2.14 Significant Activities and contributions made by IQAC

College blog,   Online MCQ,   Special awards.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality
     Enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
On line MCQ, Discussion and planning of co curricular activities Preparing college Blog Up gradation of college website Introduction of special awards	Introduced on line MCQ College blog and website upgraded. Special awards for Best Assignment and Presentation. Staff room &office renovated Laptop provision for professors

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐
Provide the   details of the action taken

- Proper documentation
- Promoting research culture
- Focus on student centric approach for learning

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	2			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS ✓/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni ✓ Parents ✓ Employers ☐ Students ✓
(On all aspects)

Mode of feedback   :   Online ✓ Manual ✓ Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Introduction of CBCS for Sem. v and VI lead to up gradation of syllabi.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

–   –

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
30	15	04		11

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2						8		10	

2.4 No. of Guest and Visiting faculty and Temporary faculty

	11	

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2		
Presented papers	7	10	
Resource Persons	–		

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Blended learning,
- Activity based learning,
- Experiential learning
- Field visits and Discussions

2.7 Total No. of actual teaching days During this academic year

168

2.8 Examination/ Evaluation Reforms initiated by

Online MCQ

The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum
Restructuring/revision/syllabus development

01		

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

35.19%

2.11 Course/Programme wise
distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	775	67.35		22.71	0.0	9.94
BBA	443	27.31		27.31	43.00	11.06(KT)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Online Feedback system
- Lesson Plan accomplishment report

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09		02	
Technical Staff	04			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Appreciation and Motivation to faculty members
- Flexibility in scheduling lectures
- Duty leave,
- Exemption from invigilation,
- Reimbursement of expenses

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4   Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals	07	02	
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range [   ]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No.   51   Chapters in Edited Books   05

ii) Without ISBN No.   07

3.8 No. of University Departments receiving funds from

UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy [ ]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons   02

3.13 No. of collaborations   International [ ]   National [ ]   Any other [ ]

3.14 No. of linkages created during this year [ ]

3.15 Total budget for research for current year in lakhs :

From funding agency [ ]   From Management of University/College [0.22]

Total [0.22]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
      Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
    who are Ph. D. Guides [ ]
    and students registered under them [ ]

3.19 No. of Ph.D. awarded by faculty from the Institution [ ]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [ ]   SRF [ ]   Project Fellows [ ]   Any other [ ]

3.21 No. of students Participated in NSS events:

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.22 No. of students participated in NCC events:

University level [ ]   State level [ ]

National level [ ]   International level [ ]

3.23 No. of Awards won in NSS:

University level ☐ State level ☐
National level ☐ International level ☐

3.24 No. of Awards won in NCC:

University level ☐ State level ☐
National level ☐ International level ☐

3.25 No. of Extension activities organized

University forum ☐ College forum ☐
NCC ☐ NSS ☐ Any other 15

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Prohibition Day,
- Visit to Happa School'Shri lalwadi Primary school' to donate uniforms sports items and writing kits,
- Talk by District legal service
- Anti tobacco Day,
- Blood donation
- Workshop on legal awareness and self defence among women against sexual harassment
- Visit to Gaushala at Khijadia to donate 50 kg fodder to cattle,
- Earth Day celebration
- Save water Project

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10acres		Self financed	10 acres
Class rooms	28			28
Laboratories	05			05
Seminar Halls	01			01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

- SOUL INFLIBNET software
- Electronic resource management
- Content Management

4.3 Library services: 2011-12   2012-13

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books			03	690	03	690
Reference Books			1433	171589	1433	171589
e-Books						
Journals	69	23334	46	56169	115	79503
e-Journals						
Digital Database						
CD & Video	125-90		90		305	
Others (specify)			192	52172	192	52172

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	336	5	40mbps		318	02		16
Added								
Total	336	5	40mbps		318	02		16

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

> Faculty encouraged and guided to use ICT enabled services.

4.6 Amount spent on maintenance in lakhs:

i) ICT
251302

ii) Campus Infrastructure and facilities
3089988

iii) Equipments
2012357

iv) Others

Total :
5353647

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Placement facility after graduation
>
> Recruitment of Alumni as faculty or for supervision duty

5.2 Efforts made by the institution for tracking the progression

> Updates on the college website
> Personal information
> Contact with Alumni

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1280			1280

(b) No. of students outside the state

(c) No. of international students

Men	No	%
	691	53.98

Women	No	%
	589	46

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1019	15	100	96		1230	1057	12	02	209		1280

Demand ratio   1.3:1   Dropout % 4.4%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Bank mock test,
- CMAT mock test
- SUCEAT

No. of students beneficiaries   60

5.5 No. of students qualified in these examinations

NET [   ]   SET/SLET [   ]   GATE [   ]   CAT [   ]

IAS/IPS etc [   ]   State PSC [   ]   UPSC [   ]   Others [   ]

5.6 Details of student counselling and career guidance

- Motivational talk
- Success seminar
- Jet Airways
- Seminar ICFAI

No. of students benefitted   120

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	105	_	

5.8 Details of gender sensitization programmes

- Protest Rally in NIRBHAYA Delhi rape case.
- Street play on 'Save the Girl child'.
- Workshop on Self Defence.

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

State/ University level   13   National level   14   International level   -

No. of students participated in cultural events

State/ University level   189   National level   _   International level   _

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   11   National level   14   International level   _

Cultural: State/ University level   41   National level   -   International level   _

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	07	60850.00
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level ☐   National level ☐   International level ☐

Exhibition: State/ University level ☐   National level ☐   International level ☐

5.12   No. of social initiatives undertaken by the students   15

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision**: Our vision is to develop this college into an excellent centre to provide quality education in commerce and management to the students to make them mature and balanced persons who can meet the challenges of this dynamic world and play their roles in creating a better world.
> **Mission**: Moulding minds is our mission.

6.2 Does the Institution has a management Information System

> - Yes, A general record of each student is maintained.
> - Library with SOUL INFLIBNET.
> - Online MCQ test
> - Proposed online attendance
> - Proposed online feedback
> - Webmail facility
> - ERP software

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As ours is an institution affiliated to Saurashtra University , we follow the course structure as designed by the University.

6.3.2 Teaching and Learning

- Technology aided learning
- Activity based learning
- Experiential learning and Blended learning.

6.3.3 Examination and Evaluation

- **Internal evaluation** based on: Assignments, Class tests online MCQ, and presentation.
- Preliminary exams, Remedial tests,

6.3.4 Research and Development

- Motivation in attending seminars and for presenting Papers.
- Flexible with adjusting lectures
- Financial assistance.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Wi-fi enabled LAN facility.
- Library with SOUL INFLIBNET.
- Content Management
- Electronic Resource Management
- Refurbishment of Staff room ,And Office
- In house web and STP server.

6.3.6 Human Resource Management

- Open Door Policy
- Organising seminars
- Amendment in leave policy

6.3.7 Faculty and Staff recruitment

- Screening of applications
- Organising demo lectures
- Evaluation by students

6.3.8 Industry Interaction / Collaboration

- Interaction with industries for students to go for industrial visit and for preparing project reports.
- Guest lectures and workshops by eminent industrialist s of the city.
- Campus recruitment.

6.3.9 Admission of Students

- Raising the bar for admission.
- Preparing merit list
- Student parent counselling and interview.

6.4 Welfare schemes for

Teaching	Laptops on partial payment basis Transport facility .
Non teaching	Transport facility
Students	

6.5 Total corpus fund generated

Rs 6889550/=

6.6 Whether annual financial audit has been done   Yes ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes　　　Yes ☐　　No ✓

For PG Programmes　　　Yes ☐　　No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Ours is a self financed college affiliated to the Saurashtra University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> Autonomy:
> - In conducting and Evaluating Internal Exams.
> - In organising industrial visits and preparing project reports.
> - Guiding students in preparing project report, and in viva voce.

6.11 Activities and support from the Alumni Association

> - Making their Alma Mater their career builder by joining as faculty of the college.
> - Helping during exams as supervisors.
> - Conducting guest lectures.
> - Regular feedback
> - Participation in mega events of the college.

6.12 Activities and support from the Parent – Teacher Association

> - Orientation programmes for parents of Sem I
> - Regular updates sent to parents regarding attendance or below average performance in examination.
> - Open Door Policy

6.13 Development programmes for support staff

> - Sent for Training Programmes.
> - Conducting Spoken English Classes

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Insistence on plastic free environment.
- Prohibition on pan gudhka and tobacco.
- Engage in paperless work.
- Use of water harvesting system.
- Green cover with 483 trees.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Enhanced IT enabled teaching learning techniques.
- College Blog
- Live streaming of events
- Morning prayers
- Appreciation awards
- On line test engine
- Investiture ceremony
- Talent O fiesta
- Mentor Group

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Preparing an Annual Bulletin –Spectrum.
- Students feedback.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Sharpening the competitive edge of the students

- Catering to the changing trends in teaching learning process.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Instituted a club –Nature and Adventure Club
> Club organises:
> - visit to Bird Sanctuary
> - Tree plantation
> - Placing dustbins in public places

7.5 Whether environmental audit was conducted? Yes ☐ No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Given in Annexure 1

8. **Plans of institution for next year**

> To enhance the use of ICT
> To increase the training programmes conducted by the college.

Name   Mrs Snehal Kotak Palan   *Name _____*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Annexure I

FEEDBACK - Consolidated

Attribute Detail	SANDRA MOSS	USHA PANCHOLI	THOONKUZHIYIL MATHEW	CHINTAN VORA	SHILPA BHATT	NISHA PUNJANI	AQSA KHATRI	GAURAV MEHTA
Communication Skills (In terms of articulation and comprehensibility)	8.4	7.5	6.9	7.7	5.2	7.6	7.7	6.3
Interest generated by the teacher on the subject	8.2	6.9	7.1	7.8	4.9	7.7	7.3	6.2
Knowledge base of the teacher (as perceived by you)	8.4	7.7	7.4	7.9	5.6	7.8	7.6	6.3
Sincerity / Commitement of the teacher	8.1	7.4	7.3	7.9	5.3	7.6	7.4	6.2
Punctuality of the teacher	8.3	6.5	7.6	7.8	5.8	7.7	7.2	6.1
Power to control the class	8	5.9	6.6	7.5	5.4	8	7.4	6.2
Ability to integrate course material with environment/other courses	8	6.7	6.9	7.6	4.9	7.4	7.2	6.1
Ability to relate theory into application skills	8.1	6.9	6.8	7.5	5	7.5	7.2	6
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	8	7.2	7	7.6	5.2	7.2	7.1	6.1
Ability to design quizzes / examinations / assignments / projects to test understanding of the course	7.9	6.9	6.5	7.6	4.7	7.1	7.4	6
Provisions of sufficient timely feedback	8	7	7.1	7.8	5	7.4	7.2	6
Overall rating	8.3	7.5	7.2	8.1	5.4	7.7	7.8	6.4
TOTAL in %	81	70	70	77	52	76	74	61

FEEDBACK - Consolidated

Attribute Detail	VIJAY PARMAR	SNEHA SUMARIA	JAYESH GORI	KRUPA TRIVEDI	JIGNA VYAS	NISHANT BAROT	GUNJAN SHUKLA	POORVEE MALDE	MITAL RAITHATHA
Communication Skills (In terms of articulation and comprehensibility)	6.7	8.2	7.8	6.3	6.2	8.7	5.6	6.6	6.5
Interest generated by the teacher on the subject	6.9	8.1	8	6.3	6.1	8.8	5.6	6.6	6.3
Knowledge base of the teacher (as perceived by you)	7.1	8.3	8	6.6	6.3	8.8	5.7	7	6.6
Sincerity / Commitement of the teacher	6.7	8.1	7.8	6.4	6.4	8.7	5.8	6.8	6.6
Punctuality of the teacher	7	8.1	7.5	6.5	6.5	8.6	5.7	6.9	6.5
Power to control the class	7.6	8.5	7.7	6.5	5.6	8.6	5.3	6.1	6.2
Ability to integrate course material with environment/other courses	6.8	7.9	7.6	6.5	6.3	8.7	5.6	6.2	6.4
Ability to relate theory into application skills	6.6	7.9	7.7	6.3	6.1	8.6	5.6	6.6	6.4
Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	6.6	7.7	7.7	6.5	6.2	8.6	5.7	6.5	6.3
Ability to design quizzes / examinations / assignments / projects to test understanding of the course	6.8	7.9	7.7	6.3	5.9	8.6	5.5	6.2	6.1
Provisions of sufficient timely feedback	6.7	8	7.8	6.5	6.1	8.6	5.4	6.5	6.3
Overall rating	6.8	8.2	8.1	6.7	6.5	8.9	5.8	6.9	6.6
TOTAL in %	69	81	78	65	62	87	56	66	64

Annexure II

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

- Enhanced use of ICT in teaching.
- Overall development through a variety of extra-curricular activities.
- Student participation in all event.
- Alumni involvement.
- Awareness through various extension programmers.
- Social awakening-Protest against social injustice.

Weakness:

- Students not wholly oriented towards education for better prospects.
- Separate structure for other programmers.
- A need for auditorium.

Opportunities:

- To start additional courses or Post graduation courses.
- Coaching for competitive exams.
- Management responsibilities should be specific.
- To link college with other universities.

Threats:

- Attitudinal change among the students towards college and activities.
- To engage research scholars to address faculties.
- The financial burden resets on the college for organizing seminars and conferences it being a self-financed college.

Annexure III

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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